



2014

ANNUAL REPORT



Ghazali
Education
Trust

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

A Dream to Make

Pakistan

100% Literate

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GHAZALI ANNUAL REPORT 2014



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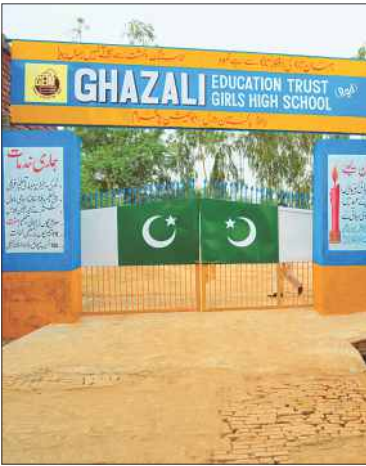


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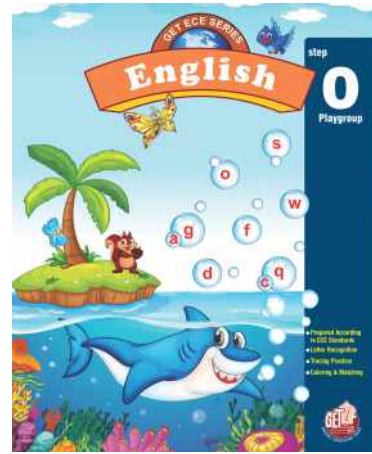
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UHY Hassan Naem & Co.
AUDITORS REPORT TO THE DIRECTORS

We have examined the financial statements of the Company for the year ended 31st December 2014, in accordance with the provisions of the Companies Act, 2010 and the Companies (Auditors Order) Regulations, 2002. The financial statements are the responsibility of the management of the Company. Our role is to express an opinion on these statements based on the audit. We conducted our audit in accordance with the standards of the Institute of Chartered Accountants of Pakistan. A copy of these standards is available on the website of the Institute. We have obtained all the information and explanations we considered necessary for the purpose of our audit. We believe that the financial statements give a true and fair view of the financial position, financial performance and cash flows of the Company as at the end of the year and for the year ended 31st December 2014, in accordance with the accounting policies adopted by the Company, which are consistent with those of the previous year.

UHY Hassan Naem & Co.
Chartered Accountants
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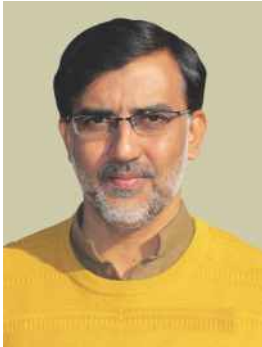
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Supporting Departments

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**Financial
Audit Report**

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|--|--|
| Public Education Foundation
www.pedf.org.pk | Parent Welfare Trust
For The Disabled
www.pwt.org.pk |
| Alkhil Society
www.alkhilsociety.org | Helping Hand
For Widows and Orphaned
www.helpinghand.org |
| Uthra Relief - Ezzahra
The Ladies Of Ezzahra
www.uthra.org | HR Interns Mission
www.hrinternsmission.org |
| Public Services Chapter UK
www.pscuk.org | Foundation of the Sahel
www.fosahel.org |
| Association for Amicable Charity
www.aac.org.uk | Al-Madina Foundation
www.almadinafoundation.org |
| Towers Club Pakistan
www.towersclubpakistan.org | Night Mission Trust
www.nightmissiontrust.org |

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Our Partners

Message from the Executive Director



It gives me immense pleasure to share the achievements for the relief and development in the year 2014. The year of 2014 was full of diversified experiences and professional exposure. Keeping in view the increasing demands of Formal Education, our team worked exceptionally well to achieve the targets set under all these predefined themes at donors as well as

the field side. Alhamdulillah, major targets have been achieved in the year 2014 in their true spirit.

Our future lies in providing education, training, character building and personality development in its totality. Hundreds of parents belonging to deprived areas are even unable to think how to grow and get updated knowledge for their siblings. Ghazali Education Trust, at an early stage launched 22 schools in rural Punjab in 1997 rested on the prayers of the parents belonging to those areas. Alhamdulillah after a span of 17 years we are serving and providing quality education in more than 345 villages of rural Pakistan.

During this long journey it was not easy to survive without the commendable cooperation of our donors in and around Pakistan. It was not possible to transform our dreams into reality without their uninterrupted support in terms of adopting schools. In an era that has come to become the epitome of competition, GET face the pressure of performance and quality apply to formal education too like never before, and the skillful handling of these very pressures makes GET stand out in a crowd.

“Excellence and Values” are our guiding principles which are reflected in every activity of the organization. The challenges that we face as a pioneer in rural education are complex but our understanding of its intricacies has grown and continues to grow considerably. We now know more about the ways that education management and social aspects are interrelated and together comprise the ecological system in which we live.

Let me express my gratitude to all those who took initiatives to help us out in times of critical moments. We have made it our mission to be committed to our goals for the progress and prosperity of Pakistan.

Syed Aamir Mahmood
Executive Director

About us

Ghazali Education Trust was established in 1995 as a non-profit NGO with a mission to elevate the educational standards primarily at the grass root level in the remote areas. GET heralded the educational revolution to enlighten the deprived classes of the community in the rural areas of Pakistan. It has been the primary objective of GET to achieve 100% literacy rate through missionary passion and sincere efforts to make the dreams come true.

The Trust started its activities with limited resources in three districts comprising of 22 schools, 256 students and 22 teachers. By the grace of Almighty Allah and the untiring efforts of its dedicated and committed team, GET has now 345 schools, more than 2500 teachers, 52000 students, 24 purpose-built campuses and 9 patches of land generously offered by the local community with an outreach in 35 districts across Pakistan. It clearly portrays that we have chosen the right strategy to serve the nation.

Obligatory training courses have been designed to improve the teaching and managerial skills of GET school teachers and the Head teachers as well. GET is continuously expanding its services and now it encompasses a wide range of programmes in the field of rural education from curriculum development to school management to further streamlining the pedagogical process

Vision

Better society through value based education.

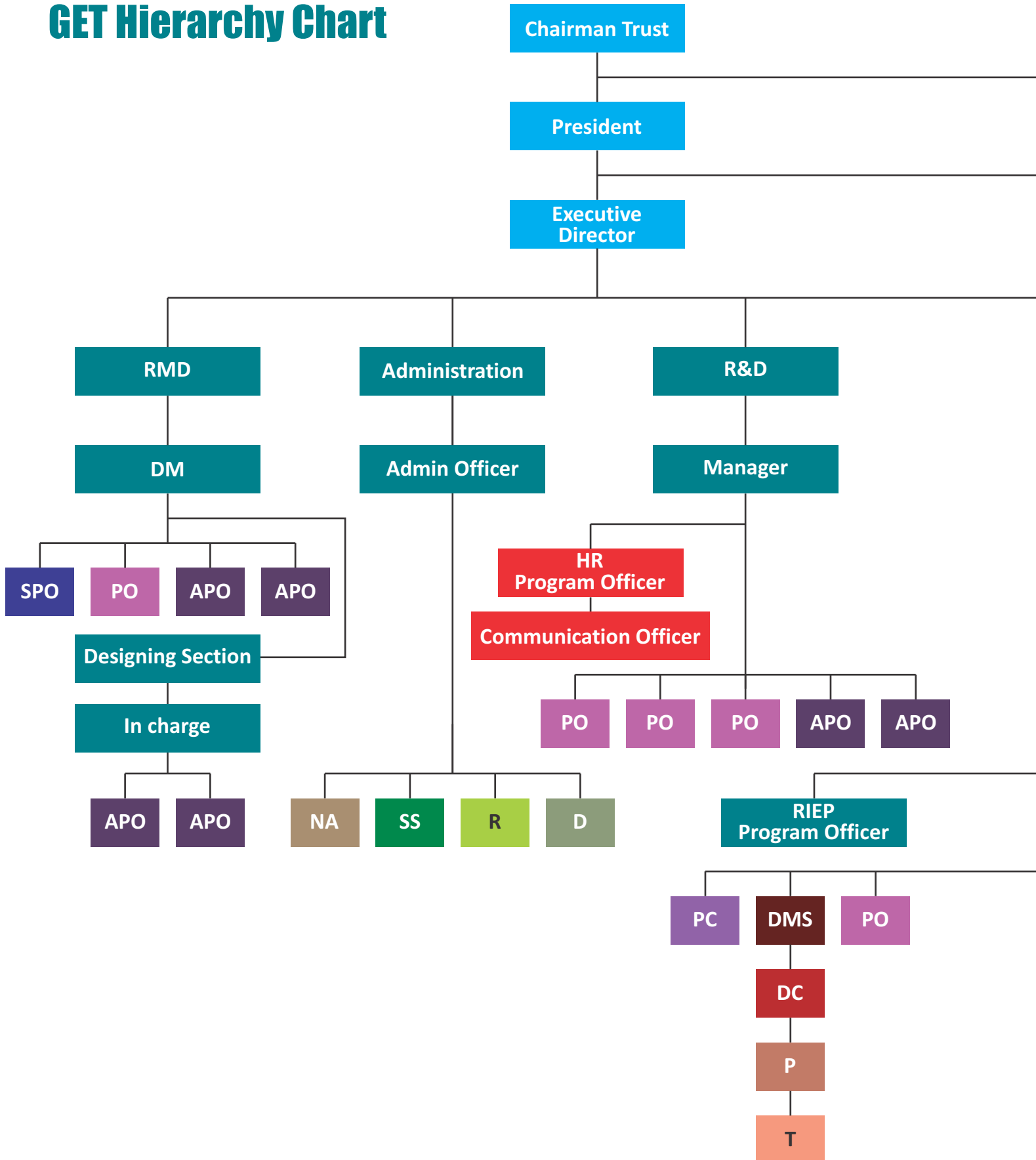
Mission

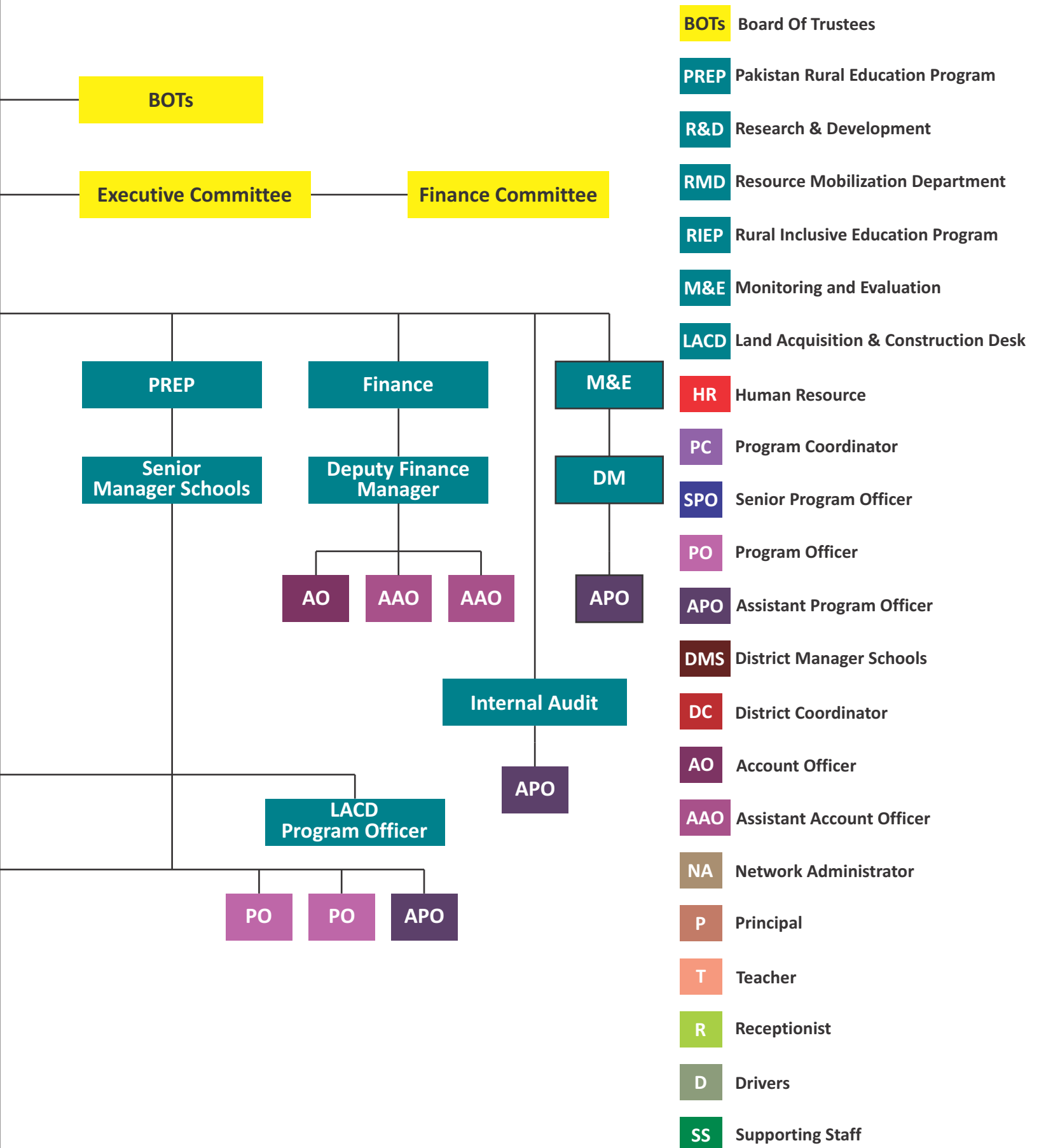
Ghazali Education Trust is dedicated to explore and strengthen the potential of students through formal education and training with the active participation of the community.

Values

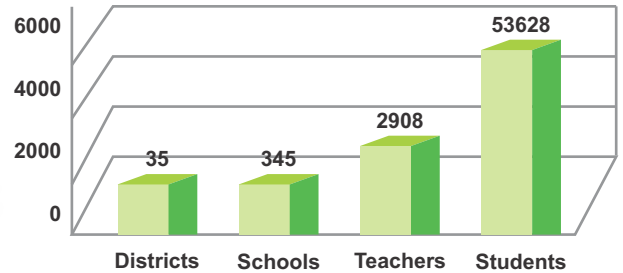
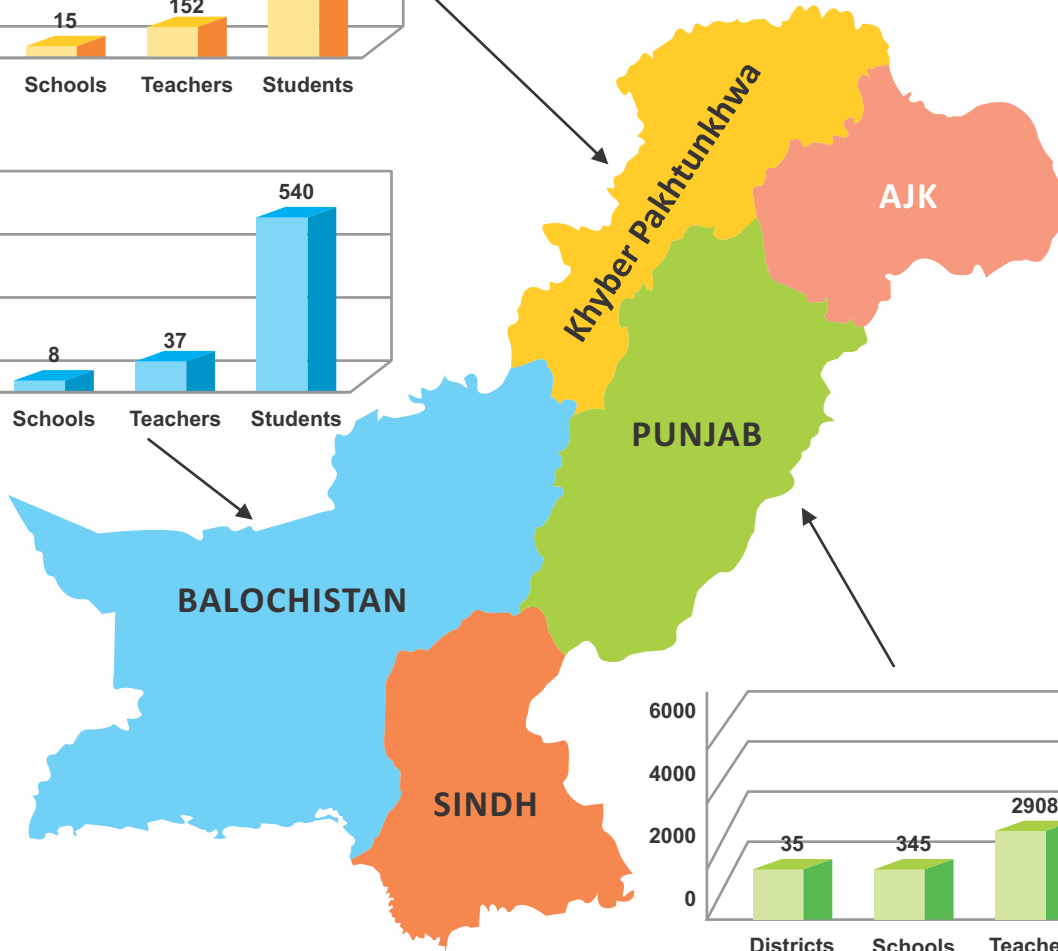
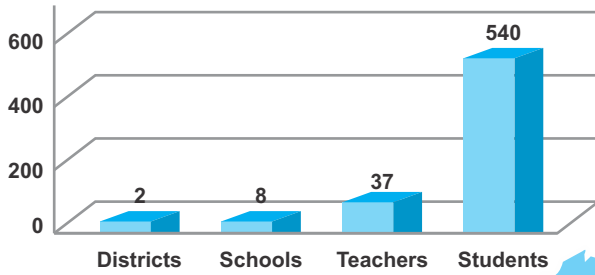
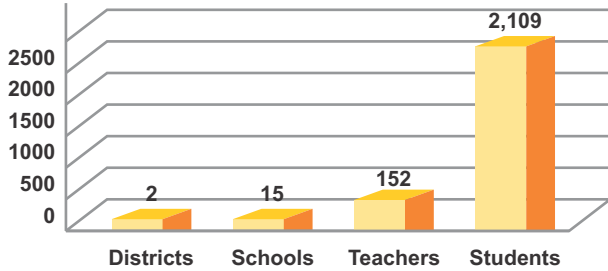
- Transparency
- Mutual respect
- Commitment
- Excellence

GET Hierarchy Chart



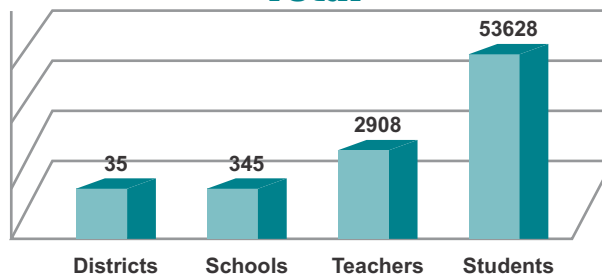


Outreach of GET programs



Geographical Coverage	
Province	03
Districts	35
Union Councils	300
Villages	344

Total



District wise number of Schools

Faisalabad	28
Mianwali	26
Bhakkar	21
Sagodha	19
Jhang	18
Mandi Baha ud Din	16
Gujrat	15
Sheikhupura	14
Rahim Yar Khan	14
Mansehra	13
Khushab	13
D.G. Khan	13
Sialkot	12
Toba Tek Singh	11
Vehari	10
Rawalpindi	10
Gujranwala	10
Narowal	8
Layyah	8
Lahore	8
Khanewal	8
Muzafar Garh	7
Loralai	6
Chakwal	6
Nankana Sahib	5
Islamabad	5
Bahawalpur	4
Kasur	3
Attock	3
Ziarat	2
Rajan Pur	2
Multan	2
Batgram	2
Jehlum	1
Bahawalnagar	1

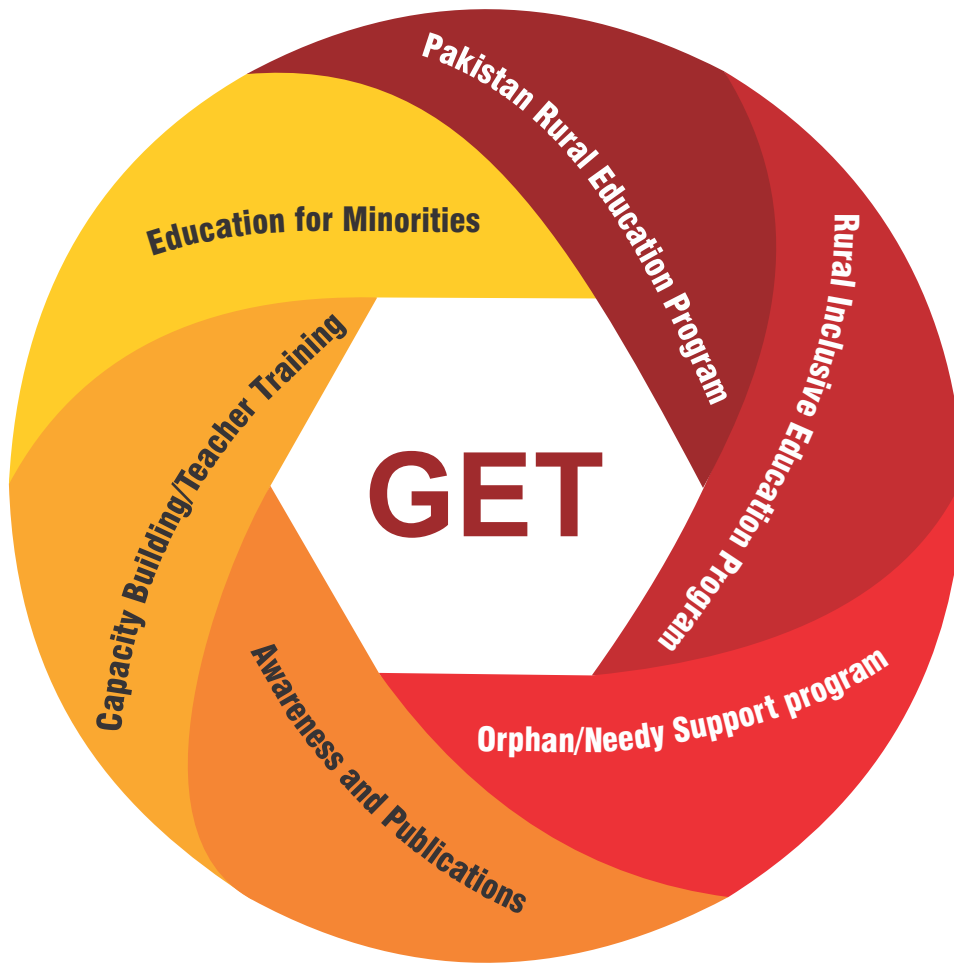
District wise number of Students

Faisalabad	5,461
Mianwali	4,292
Bhakkar	3,633
D.G. Khan	3496
Jhang	3416
Sagodha	2947
Sheikhupura	2651
Mandi Baha ud Din	2627
Lahore	2518
Narowal	1,958
Sialkot	1,901
Toba Tek Singh	1,712
Mansehra	1,693
Gujrat	1,675
Muzafar Garh	1427
Vehari	1326
Khushab	1199
Gujranwala	1003
Rahim Yar Khan	956
Islamabad	909
Rawalpindi	802
Chakwal	789
Kasur	768
Layyah	737
Khanewal	722
Attock	689
Batgram	416
Nankana Sahib	350
Loralai	296
Bahawalnagar	277
Bahawalpur	253
Ziarat	244
Jehlum	216
Rajan Pur	161
Multan	108

GET Services at a Glance

- GET is striving to build a better society by equipping Pakistan's new generation, especially those residing in deprived rural areas, with a value based and qualitative education system.
- GET is ensuring quality education in every one's reach by establishing new schools.
- GET is working in rural inclusive education programs to help students with special (developmental) needs/disabled students.
- GET is empowering marginalized minority by launching new schools for them.
- GET has a mandate to arrange and provide financial assistance for the orphan/need, intelligent and hardworking students who would otherwise be unable to afford an education.
- GET is also focused on encouraging girls' education and enrollment in our educational institutions
- GET started mutual learning exchange program to explore and implement the international standards of education.
- GET is dedicated to exploring and strengthening potential of students through formal education and training with an active participation from the community.
- Developing curriculum support material to ensure the quality of education.
- Constant teachers' training program for capacity building and staff development.
- Creating awareness to enrol out of school children to improve literacy rate.
- GET is playing a pivotal role in minimizing the gap between rural and urban education standards.

GET Services at a Glance



Projects and Programmes

Orphan Needy Support Program

Paving the way for those who are deprived & deserving.

27000 Orphan/needy students supported and enrolled in 345 GET schools working in rural areas of Pakistan. Poverty and orphanage are the two basic reasons where the children cannot study without the patronage, care and due attention of the parents and the community in general.

Rural Inclusive Education program

Exclusive Education for all special/Disable Children. Over 200 disabled students enrolled in 18 inclusive education centers. It aims at providing best educational and training facilities to the special children focusing on professional training of its teachers so that they could be able to take up the responsibility of rehabilitation of special children.

School Adoption Program

To facilitate the running schools to provide the basic needs and infrastructure. This year 71 schools adopted by different philanthropists. GET is providing quality education in the rural areas of Pakistan where a number of underprivileged class is even striving for subsistence. Monitoring and evaluation of the organizational process is selected by the donor to keep the progress of the adopted schools updated.

Construct A School Program

Designing the school campuses with art, architecture & love. 24 schools shifted in their owned purpose- built campuses. CSP shares the responsibility to plan, design and execute the construction process to further streamlining the core objectives of its organizational setup.

Establish New School Program

345 schools have opened since 1997. 20 schools opened in the year 2014. GET has always determined to expand the canvas of education across the country.

Literate Baluchistan Program

08 schools established to inculcate the youth of Baluchistan taking a daring step to establish schools at Loralai and Ziarat districts.

Curriculum Development Program

The curriculum is a crucial component of any educational process. The strategic objective is to contribute to the development of specialists and decision-makers in the design, management and implementation of the quality of curriculum making process. Activity based support material prepared to help teachers for teaching

Teachers Training Program

Systematic teacher training for capacity building of staff to enhance teaching skills. Teachers have tremendous impact on students' academic achievement, and they vary greatly in their effectiveness.

Model Schools Development Program

GET started this program to develop the infrastructure, boost the quality of education and improve the status of schools.

Emergency Response

GET is determined to spread light of knowledge all over where children cannot get education due to natural calamities and other turbulences such as the terrible earthquake and flood affected areas of Pakistan

Education Program for Minorities

4 schools established in south Punjab for Hindu minorities where over 300 students enrolled. Resolving to take-up the burden to educating the children exclusively to the Hindu community preferably in the rural areas of South Punjab.

Lifetime Membership Program

115 lifetime members working voluntarily to serve the noble cause



Orphan/Needy Support Programme (ONSP)

Introduction:

It cannot be denied that millions of children across the developing countries remain uneducated while many of them who might never have the opportunity to get schooling. Poverty and orphanage are the two basic reasons. The children cannot study without the patronage, care and live of their parents and the community in general.

Ghazali Education Trust believe that young children must not be deprived of the fundamental right of seeking education. Keeping this in view, the Trust commenced a comprehensive educational programme for orphan/needy children in more than 35 districts of rural Pakistan. Currently over more than 25,000 orphan/needy students are receiving quality education in various schools owned by GET.

Educate A Child:

“I know God has heard my prayers and that He blesses me”

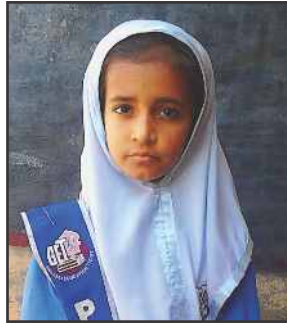
Dear Sponsor,

Fatima Zafar is a student whose father died in an accident in 2005. They are 4 sisters and no brother. After the death of her father her mother took the responsibility of their all basic household necessities. Her mother works as a house maid and earns very little money which is not enough to fulfil the needs of their educational expenses. One day her mother came to know that Ghazali Education Trust School provide free education to all orphan/needy with the help of her sponsor and then they took admission in GET school Doga Sharif. “Do you mind if I call you parent”?. She appreciates him not only because he has given her love and support, but also because he gives Pakistani orphans love without national boundary. She can feel a kind of great love from her. It's parents' love. Now she is reading in class four at GET school Doga Sharif Gujrat. She has a good relationship with her class fellows and teachers. Her teachers treat her like their own child. They take care of her attentively to make her a shining girl. She receives Books, shoes and uniform in every session.

Her result is good and she has got the title of “good student” this term.

She has a dream that she wants to be a doctor to help the vulnerable people everywhere especially for those who have not much resources to get basic health facilities.

Ghazali Education Trust is sponsoring hundreds of orphan/needy students in rural Pakistan but there are thousands of students who are still waiting your assistance to get free education.

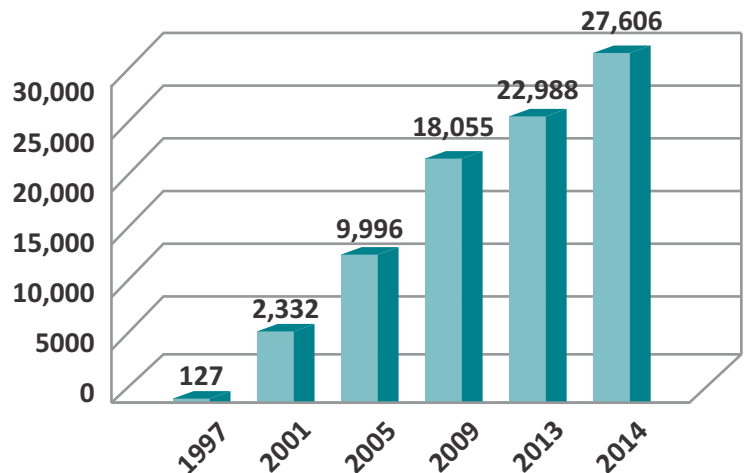


Achievements:

- Scholarship amount of 69,691,092 provided to the beneficiaries' students.
- More than 25,000 orphan/needy students benefited through this project.
- Educational kits, study aid, Uniform, shoes, school fee, books and stationery provided to the orphan/needy students;
- To avoid severe cold weather, Winter package(sweaters, shoes) provided to the orphan/needy students;
- To share the happiness and delights of Eid, gift packs distributed to orphans/needy students. In the holy month of Ramadan food package distributed to the families to orphan students; Hygiene kit provided to orphan/needy students.

Distribution of gifts among the Orphans

Functions were arranged in 2014 for the students studying under the patronage of GET for the distribution of gifts among the orphans and the needy children. The people from all walk of life participated in the functions. The gifts consisted of toys, shoes and garments and other articles of interest. For the distribution of Eid gifts, a welfare organization of Bahrain ,Jameet-ul-Islah, and a Canadian Welfare Trust, “ICNA” joined hand in hand with GET to further helping the orphans and the needy children.





Rural Inclusive Education Programme (RIEP)

Introduction:

The disabled people are an inseparable part of society. We cannot ignore them merely on the basis of their disabilities and mental retardation. Primarily it is the responsibility of the state to ensure the educational responsibilities of the special people so that they could play an important role in the national progress. Rural Inclusive Education is about how we develop and design our schools, classrooms, programmes and activities so that all students learn and participate together.

Ghazali Education Trust has initiated Rural Inclusive Education Programme (RIEP) for special children in its schools. Under this programme the GET schools are imparting education to special children along with their age fellows. GET is continuously providing best education and training facilities to the special children simultaneously focusing on professional training of its teachers so that they could be able to take on the great responsibility of rehabilitation of special children. Under this programme a team of psychologists pays regular visits to train teachers letting them aware of the solution of the problems arise during teaching of special children.

Case study of a special child:

Qamar Abbas got admitted in the Ghazali Education Trust School Adda Pull 93 in District Faisalabad, Punjab Province, Pakistan on Jan 13, 2014. He is a slow learner with the



characteristics of Autism of which he could not be able to control his emotions. He could not perform the pronunciation accurately, used to repeat the same actions, beat the class fellows and could not look after himself properly. Qamar Abbas has 2 brothers and 3 sisters. His mother, Zahida Parveen feels tense when looks at her son. Most often she cannot perform her household works as she remains worried about the health and education of her Autistic child. Her dreams came true when she heard about the GET schools for Special children. She thought that her worries would no more be there because her child could be able to learn through specialized means of teaching. She got him admitted in the GET school exclusively designed for Special children. She became more satisfied on the way of teaching at GET school for Special children. Now after attending the classes, improvement could be witnessed in terms of doing home work, class work, love others, pronounce the words slightly better, putting on uniform, using wash room and eating on his own. He is now able to read and write. Although he is still not able to hold pencil properly yet he tries to write in a spidery way. He is following KG syllabus and can recognize the pictures. He is now less mischievous. His mother also feels happy on the gradual improvement in

his son and hopes to see better results in future. All the expenses incurred on the education of Qamar Abbas are born by his sponsor. Ghazali Education Trust need your generous attention to come forward and share their part.

Achievements:

- Quarterly RIEP teachers' training workshops conducted by professional trainers to meet the unique needs of special children;
- Celebrated the World Disability Day showing solidarity with the disabled children on Dec 03,2014 at Chairing Cross in front of The Punjab Assembly;
- Distributed Eid gifts, wheel chairs and crutches to special children;
- Frequent visit of psychologist to the schools;
- Inaugurated 6 new classes for Special children at Faisalabad, Mianwali, Sargodha, Chakwal and Attock;
- Organised free medical camps and free medicines for the children with health problems;
- Organised Parents Counseling Programs for the parents of special children in all inclusive schools;

Gifts for Special Children

An exclusive campaign was launched to give away gifts to the disabled and mentally retarded children studying in the GET schools. The community living in the posh areas of Lahore was appealed to arrange gifts and toys through their children so that a soft corner could be created among their children. The parents induced their children to take active part in the sacred task.

School Adoption Program

Introduction:

Ghazali Education Trust is providing quality education in the rural areas of Pakistan, where a number of underprivileged class is even striving for subsistence. The community is unable to get their children admitted in those schools where the fee structure is out of reach. Due to less income resources, GET is trying to engulf the gap in order to receive 100% literacy and 0% drop-outs. Keeping in view the importance of quality education, GET has launched, "Adopt a School Programme" to further elevate the standard of education. In this regard, a monumental effort has initiated to sponsor the schools at district levels. Public and private sectors are induced to mobilize the individuals and the communities as well to adopt the schools. ASP tries to ensure at an initial stage to maintain the running cost of a sponsored school.

It also encourages the maximum enrollment and assurance of regular attendance.

Simultaneously ASP ensures the targeted investment for the uplift of the existing programmes and their effectiveness along with the maximum involvement of the parents through extended advertisement. The donors are invited to come forward to adopt a school on first come first basis. All the academic affairs are managed by the Trust including mobilization, administration, staff developing and financing. ASP has a smile policy to invite innovative suggestions to streamlining the academic affairs encouraging the donors to visit, discuss and visit the issues in hand. Monitoring and evaluation of the organizational process is selected by the donor to keep the progress of the adopted school updated.



Educational Resort-Ghazali Education Trust, Dhok Kasib, Mandi Bahaud-Din.

Constructed on 22 marlas at Dhowk Kasib, Mandi Bahaud-Din the Ghazali Education Trust School is the part of the educational network. It was started in 1998 at Primary level. Later on, due to the untiring efforts and hard work of the faculty and the administration upgraded to Middle level. In the beginning, this school was established in a rented building. Now it has its own building consisting of 9 rooms with a Computer Lab as well. 362 students under the guidance of 13 teachers are getting quality education. The total number of needy and the orphans are 75 who are being patronized by Ghazali Education Trust. This school has to face a lot of problems like lack of resources, scarcity of trained teachers, non existence of separate campus for girls and Science lab, however, the school administration, local community and the Trust are doing efforts to solve the problems so that the school should get a model school cadre. There are 2 private and 3 Government schools near the GET school which could not fulfill the educational needs of the community, while at GET the fee structure and the results orientation are a unique feature. The school has been snatching first three positions at Central level for the last many years. A student named Ali Hasan of Grade 5 got first position in Dhok Kasib. Regarding his success, he gives the whole of the credit to his teachers. They chiseled out his potentials and made him a position holder. Ghazali Education Trust is imparting education to less resourced children. The sponsors with

their co partners not only have given the best educational facilities to the schools but also remained helpful in giving all the allied facilities as well. Your cooperation is required to give more facilities to the children of rural areas. The children who get education with your cooperation would not only be a source of sacrifice but also a means of gentility.

Abdul Haleem Qazi (District Manager Schools, Mandi Bahud-Din.)



The local community is patronizing the school in financial and administrative matters. Lack of Computer Lab and play ground are a major problem. It is the need of the time that the wealthy community should cooperate and put their share to establish girls campus, Computer Lab and play ground so that the school could be expanded to further provide educational and recreational opportunities in the area.

Iqbal Sajid (School Principal).



Although we have limited resources, yet we are determined to be successful in educational progress so that it should come out of the darkness of illiteracy and ignorance.

**U z m a N a e e m
(Female Student).**

She is gratified to her school which has born all her educational expenses. She and her parents cannot repay, but she pledges that after completing her education, she will try her best for the prosperity of her school.



**M u h a m m a d
Husnain (Student).**

After the death of his father if GET had not been his benefactor, he would have been driven into the sea of ignorance. Get taught him the purpose of life. It is his determination that he will enkindle the name of his school.



**Muhammad Yousaf
(Teacher).**

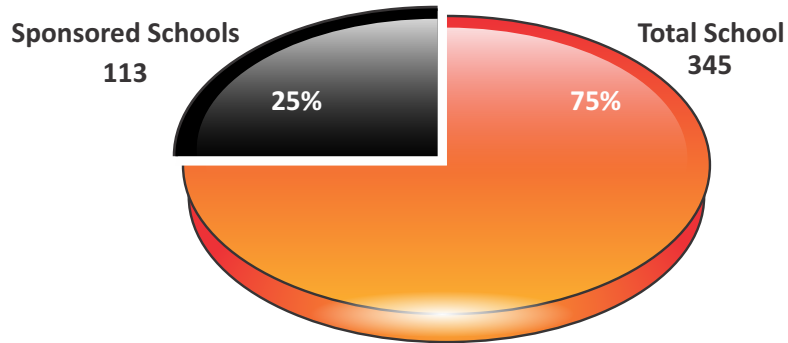
GET school is the only school which is pledging the poor children. With the same mission and resolution, he is associated with the school. He believes that none of the other virtue is more than giving nurture and education.



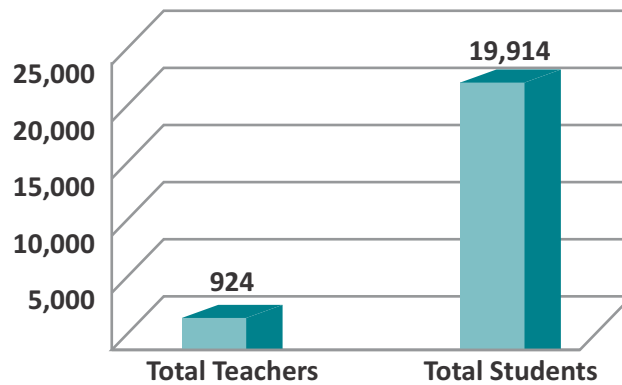
Achievements:

- This year various donors and organizations adopted 113 schools. The following is a list of achievements under the school adoption programme:
- Existing buildings were renovated.
- Gardens, fencing or compound wall was developed.
- Playground and sports material were developed.
- Teachers were given INSET to improving quality teaching.
- Students were trained to developing various skills and leadership qualities.
- GET sponsored cultural, literary and scientific activities of the school.
- Involved parents in the development activities of the schools.
- Compensate more needy students.
- Sponsoring students and teachers for educational visits
- Teachers' salaries were increased.
- Provision of furniture to schools
- Increasing co-circular activities in the school
- Fulfilling the running cost of a school

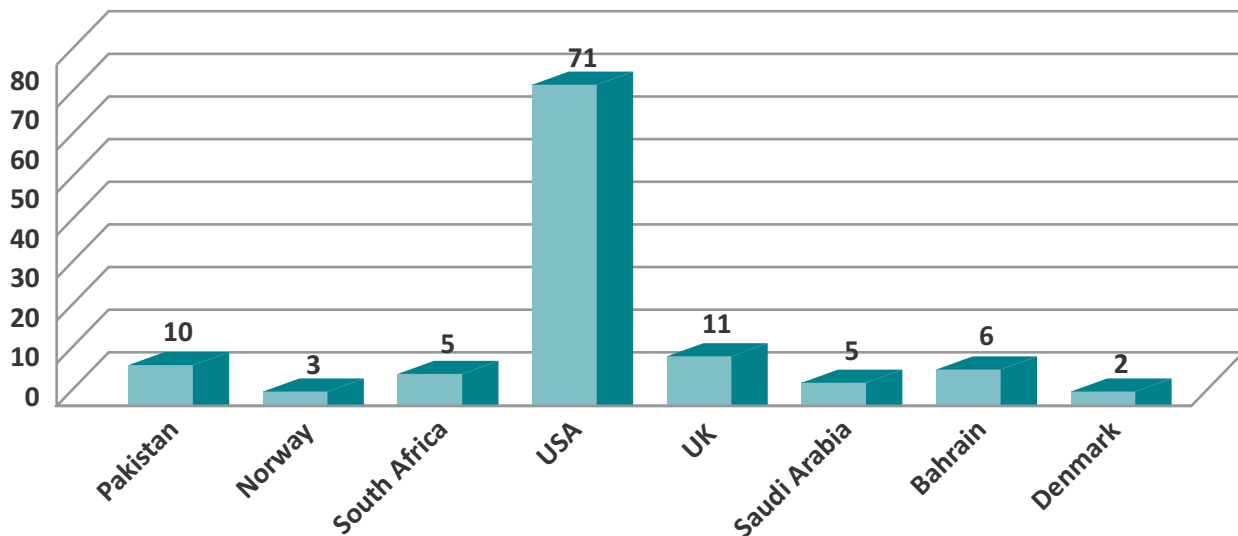
Sponsored Schools



Beneficiaries



Countrywise Adopted Schools





Construct A School Program

Introduction:

Land Acquisition and Construction Department is an integral part of GET providing shelter to the students who intend to get admission in Ghazali Education Schools where they could study in a congenial environment. LACD has a target to construct at least five buildings in twelve months. LACD shares the responsibility to plan, design and construct the purpose-built campuses and execute/monitor the system to further streamlining the core objective of GET organizational setup.

Initially Ghazali Schools are opened in rented buildings, which after two or three months converted into purpose-built campuses. Our dream to construct school buildings has come true where ideal class rooms, spacious play grounds, well-ventilated structure and healthy work environment attract the attention of the community in general and the desirous in particular. Mostly LACD plans for school buildings during its three working years, keeping in view the strength of the students, quality of teaching and the cooperation of the local community as well.

Case Study:

The students there at Usman Karia, D.G.Khan are very happy on the new building for their school duly constructed with the joint collaboration of Al Khidmat Trust. They say that they will learn more in a comfortable place and become useful citizens in future. Due to proper building a healthy environment of studies shall take place. The rooms are airy and ventilated. A reasonable play area has been provided where the students can play during break time.

The Principal of the school has appreciated the efforts of GET to providing a newly constructed building which could be suitable for a healthy study environment. He is of the view that it will attract more students in future.

Transparency:

The construction of a school building is a complex process consisting of many steps including purchase and transfer of land. Simultaneously construction process requires a monumental effort to maintain transparency being the core objective of GET. LACD tries to maintain transparency by:

Forming a local supervisory committee consisting of at least three members including the Principals and District Managers, who shall remain in contact with the contractors.

Purchasing the construction material i.e. bricks, sand, iron, cement etc. LACD invites at least three quotations from vendors duly examined by the board comprising of three members to look into the quality, rates and expenses incurred on the construction.

Objectives:

Purchase land for GET schools and make sure to transfer its ownership to GET.

Renovate and maintain existing GET school buildings.

Keep records of land and building assets of all GET schools.

Design and execute construction plan where resources are offered for GET school buildings.

Ensure school building agreements and proper consumption of advance loans.

Achievements:

- At Dharma, Sargodha 100% construction work has been completed.
- Construction of 2 new class rooms, GET school building at Adda Pul, Faisalabad has been completed.
- GET school Adda Pul 93 Faisalabad has purchased a used bus for the students.
- Construction of boundary wall, treatment/repairing of sewerage system and cleaning /repairing of wash rooms at Abdullah Pur, Sheikhpura has been completed.
- Construction of new Principal's Office, Room partition and repairing of washrooms was completed at Shaden, D.G.Khan.
- Four new doors, paint of six wash rooms/verandah and partition of walls (girls section) was completed at Makiana, Gujrat.

کہ سنگ و خشت سے ہوتے نہیں جہاں پیدا

جہاں تازہ کی افکار تازہ سے ہے نمود



GHAZALI EDUCATION TRUST (Rgd) GIRLS HIGH SCHOOL

پاکستان رورل ایجوکیشن پروگرام

ہماری خدمات

- * گھر کی دلیں پر معیاری تعلیم کی فراہمی
- * اعلیٰ تعلیم یافتہ شائق اسلامی ماحول
- * ششم سے ترقیہ قرآن کلاس
- * معزز بچوں کی بحالی اور ہم مصنف
- * 70 یتیم بچوں کی تعلیمی کفالت
- * 300 غریب بچوں کو ماہانہ وظائف کی فراہمی

ان بیچتے!
بیانی کی بنیادیں
کے عہد میں
دی جاتی ہے
کے آقا جس جیونی غلطی
کے سزا کو لیاں کس کی ہے

Establish New School Program

Introduction:

Education is the basic right which leads to prosperity, and peace. Rural areas need more attention because of their certain worse conditions especially in the field of education. Ghazali Education Trust has been endeavoring to promote quality education and human development since 1997 in rural areas of Pakistan. Its start was very simple and humble, 3 districts, 22 schools, 56 students and 22 teachers were its total asset. With the help of Almighty Allah and hard work of dedicated professionals, now we are proud to be the largest Civil Society Organization of rural Pakistan. Under its flagship program (Pakistan Rural Education (PREP)), GET is currently 345 schools, above 2700 teachers, more than 52000 students.

Case Study:

She was born and brought up in some of the most deprived areas of Pakistan. During her childhood, she lived with her parents in a village Chaila district Jhang. Her village did not have a school, so each morning she set off on her journey to a neighboring village so that she could go to school.

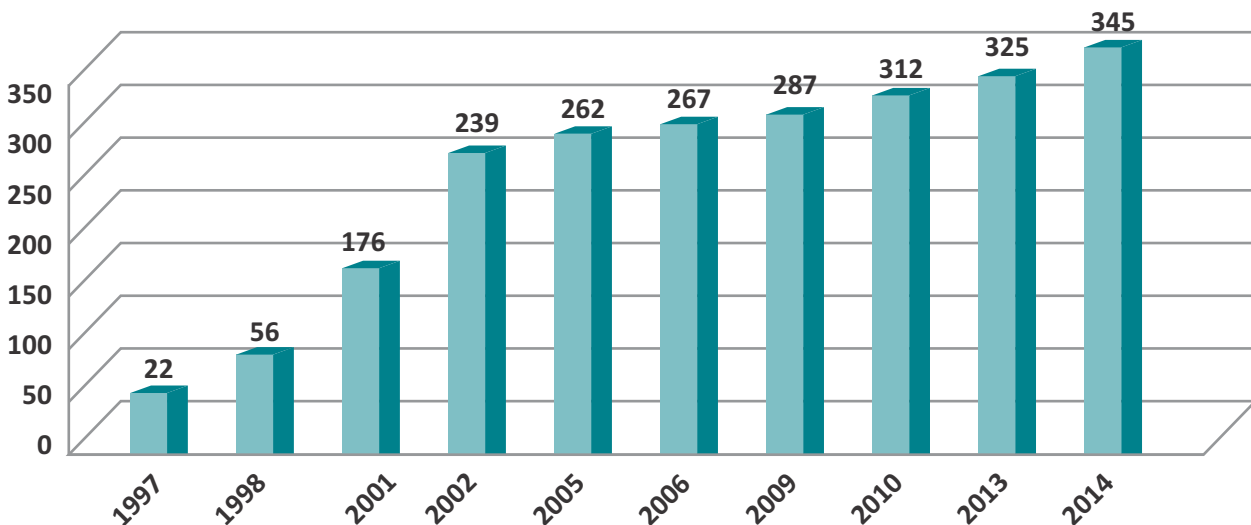
Aged only eight years she walked more than 4kms every day to receive education. There were no roads at all, just a dirt track. The landscape was infertile and not even a green backdrop which is there today.

Not only was the journey hot and dusty, it was filled with fear. At such a young age, she had no idea who – or what – she would encounter on the way to school, something she believes no child should experience. And it's something that has stayed with her many years on, something she does not want other children to encounter. With the help of some generous people Ghazali Education Trust has gifted a high school in her village.

Now Alhamdulillah, she is reading in Ghazali Education Trust School in her own village. Almost 250 children of her village are getting quality education in GET School. She extends her gratitude to the person, who has blessed them with this very beautiful school.

Nimra Draz

Student of GET School Chaila (Jhang)



Achievements:

- Established 20 new schools in the most disposed localities in this session.
- 270 new teachers added in the GET family.
- 7004 students get enrolled in GET's schools during the session.
- 4618 new deserving students adoring the free educational facilities.
- Bridging the gap between rural and urban Pakistan for positive social relations.
- Focusing on efforts in improving the academic quality by getting rid of financial constraints.
- Provision of basic study aids to all schools.
- Mobilizing individuals, communities, and private sector involved in school sponsorship.
- Encouraging maximum enrollment, regular attendance and reduction of the dropout rates.
- Create confidence in students with quality education to survive in the increasingly competitive world.



Literate Baluchistan Program

Introduction:

From the education point of view, Baluchistan Province is considered to be an isolated land where least facilities are available due to hard-accessed locations. In 2011, Ghazali Education Trust took a daring step to establish 7 schools at Loralai district, where more than 600 students are being given quality education at their door steps. It was GET which launched formal education programme to make the backward population literate in the far flung areas of Baluchistan Province.

Literate Baluchistan Program

In the context of Baluchistan, education today is unsatisfactory. The State- run education system is functioning beyond its absorptive capacity to run schools in far flung areas.

The fact that these issues are not buried under the carpet any more is a very positive start. This process will have some socio-cultural taboos and some interest groups may not be approving of its connotations, but the good thing is that it is irreversible and an on-going process. This momentum has to continue and all the citizens including parents, teachers, students, activists, politicians and civil society have to proactively pursue, advocate and promote education in its true spirit, suited for life, livelihood and nation building in the 21st century.

In this world where change is the only constant, the need for an enlightening education which goes beyond numbers and straight statistics is just urgent. Call it a desperate wish or an education emergency, the need has to be recognized without any single delay. If there is a single place in the country where the need is urgent, it is Baluchistan. With this realization, a lot can be done but without it, nothing can be done. It is for every living person, woman or man, rich or poor, Pushtun or Baloch, Shia or Sunni, labour or landowner, employed or unemployed to realize that education is important to all of them.

GET in Baluchistan:

Ghazali Education Trust realizes the situation and has committed to make it possible to provide education facility to every living child in Baluchistan. In the first phase GET has established 7 schools in districts Loralai & Ziarat in which almost 600 students are getting quality education.

GET School Killi Chappli:

Ghazali Education Trust School Garrah was established in 2011, it's almost 75 km away from district headquarter Loralai. Despite its presence in a far flung area, it's always been a dream of Garrah community to get quality education. After having felt the responsibility, GET provided a gift of educational institute for the kids of deprived area.

Sr.	School Name	District
01	GET School Gharrah	Loralai
02	GET School Killi Chappli	Loralai
03	GET School Killi Cheena Alizai	Loralai
04	GET School Makhter	Loralai
05	GET School Murtat	Loralai
06	GET School Nasirabad	Loralai
07	GET School Ziarat	Ziarat



English



step

0

Playgroup

Curriculum Development Program

Introduction:

The curriculum is a crucial component of any educational process. It addresses questions such as what students should learn and be able to do, why, how, and how well. Given the complexity of today's ever-changing world, contemporary approaches to curriculum development far exceed the traditional understanding of curricula as merely plans of study or list of prescribed content.

The strategic objective is to contribute to the development of the capacities of specialists and decision-makers in the design, management and implementation of the quality of curriculum-making processes.

Curriculum Development Desk is an integral part of Research and Development Department. It is working in the following areas:



- Prepared According to ECE Standards
- Letter Recognition
- Tracing Practice
- Coloring & Matching

Scheme of Studies:

For the teaching assistance a scheme of Studies is provided to all the teachers of GET by the Research and Development Department.

Salient Features:

Term wise syllabus breakup.

Monthly syllabus breakup.

The material of all the subjects is included term wise in the syllabus. To attain better results, it is obligatory to teach according to the breakup schedule. All the papers are prepared from the material given in the syllabus break up. The scheme of Studies in the form of charts is provided to the schools so that it may be pasted in the class rooms for the facilitation of the class teacher and the students.

Educational Calendar:

It is an important component which addresses the yearly breakup of activities. It highlights the academic, co-curricular and extra-curricular activities split over the year to further streamlining the system. It consists of the following:

Events.

Examinations.

Co-curricular activities.

Extra-curricular activities.

Summer and Winter breaks.

Parent teacher Meetings.

National Holidays.

Summer Camp.

Revision.

Examination Policy:

It has always been the aim of GET to provide standardized material to all the schools for the scheduled examinations.

Salient Features:

Better understanding and explanation of the examination system.

Nature of items included in the papers at different grades.

Distribution of marks as per policy.

Preparation according to the policy formatting.

Analyzing improvement in the examination policy.

Preparation of MCQ's, short questions to improve the intelligence level of the students.

Class wise setting of papers.

Teacher Guides:

Comprehensive teacher guides are provided to the teachers of Science and Mathematics. (On Demand).

Curriculum Chart:

Grade wise comprehensive syllabus chart has been designed to further streamline the system. The division is as follows:

Syllabus Chart General (GET schools), 2014-15.

From Play Group EM to PREP, GET syllabus is provided while from Grade 1 to 4 AFAQ syllabus is recommended. At Grade 5 PTB syllabus is followed.

Syllabus Chart (6-8 Grades), 2014-15.

At Grades 6 & 7 AFAQ syllabus is taught while at Grade 8 PTB syllabus is followed.

Syllabus Chart (9&10), 2014-15.

PTB syllabus is followed for Board classes.

PEF Adopted Ghazali schools (PG to Grade 8), 2014-15.

From Play Group to PREP Get syllabus is taught while from Grade 1 to 7 AFAQ syllabus is followed.

Mansehra/Baluchistan Ghazali schools (9&10), 2014-15.

From Play Group EM to PREP EM GET syllabus is followed while from Grades 1 to 7 AFAQ syllabus is recommended.

Mansehra Ghazali schools (9&10), 2014-15.

For Board classes KPK TB is followed.



Introduction:

Teacher training is an important unit of Research and Development wing. Teacher training refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their task effectively in the class rooms, school and wider community.

Teachers Training Program

The Research and Development Wing conducts pattern:

Initial teacher training (a pre-service course before entering the class room as a fully responsible teacher).

Induction (the process of providing training and support during the first few years of teaching).

Continuing Professional Development (CPD), (an in-service training process for practicing teachers).

Case Study:

Rukhsana Naheed is a teacher at GET School Hasan Khan, Jhang. She has been teaching for the last eight years. She teaches at Primary level. She loves teaching. She says that she is teaching her students with her own method, but she is satisfied her present situation. She is worried about students' situation and is always complaining to parents that students don't have charm and interest towards their studies. But after attending Ghazali education Trust Teacher training workshop where she got different methodologies about teaching and strengthened her abilities. She is satisfied that she is devoting all of her energies and methodologies to educating new generation in a better manner. She is also satisfied that she has a lot of track to handle students during classroom learning. Now she is more confident to teach in a variety of manners. Students also give good feedback related to learning.

Teacher Training Workshop 2014

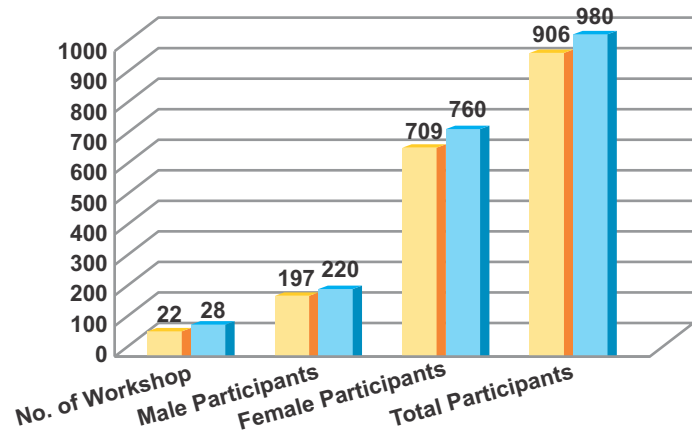
Teacher training workshops are conducted under the management of Research and Development Department every year. The teaching effectiveness programme sponsors workshops throughout the year on a wide range of topics related to teaching and learning.

No. of District:	23
No. of GET schools:	344
Total Female Teachers:	1816
Total Male Teachers:	716
Total no. of Teachers:	2532

Achievements:

Subject wise workshops exclusively in Mathematics and Science were conducted in Feb to June, 2014

Workshops 2014	Science	Math
Total workshop	22	28
Male participants	197	220
Female participants	709	760
Total participants	906	980



A Master Trainer workshop (ECE) was conducted in Aug, 2014.

District	22
GET Schools	344
Master Trainers	17

ECE workshops were conducted in Sep, Oct, 2014.

Workshop	65
Total cluster	34
Male Participants	108
Female Participants	762
Total Participants	870

Fehm-e-Deen workshop for female teachers was conducted in Aug, Dec, 2014.

Workshop	13
Total Participants	970

General Workshops(Lesson planning, classroom management) were conducted in March, 2014.

ECE workshop for Minorities was conducted at head office which was based on two days. The total no of participants in that workshop were 9.



Quality Education & Islamic Values' Pursuance

GET MODEL SCHOOL BALAKOT

Model Schools Development Program

Introduction:

MSDP is a programme exclusively developed to gear the pace of educational reforms at GET schools. The idea behind it was to bring innovative changes in the existing system of formal education.

In this context 20 Model schools were upgraded across Pakistan to meet the needs of formal education. Under the programme the teachers are given professional training to learn the innovative methods of teaching techniques. MSDP is a role model in formal education where the students and the teachers play their part in a more collaborative way.



Emergency Response

Introduction:

Unfortunately more than 12 schools in the districts of Jhang, Sialkot, Shakargar, Mandi Bahud- Din and other areas in Central and South Punjab badly affected due to the worst flood in 2014. Most of the schools in these areas are of GET. Teaching process in these areas suspended due to non-existence of schools. Although an alternative arrangement has been made, yet the rehabilitation process is a big challenge. GET has launched a campaign in this regard and appealed to the wealthy and generous community to come forward and put their share for the restoration of the schools. It is our moral, individual and collective responsibility to re fabricate the infrastructure in its original shape.

الی ایجوکیشن ٹرسٹ سکول



برائے اقلیتی برادری



کالونی چک نمبر 118/DB ٹیٹ والا (بھاولپور)

School Opening Ceremony

Ghazali Education Trust School

Education Program for Minorities

Introduction:

As per 1973 Constitution minorities have been given privileges to be the legal citizens of Pakistan. Ghazali Education Trust resolved to take up the burden to educating the special children of the Hindu Community preferably in the rural areas of South Punjab .GET has addressed certain issues arising in the community and tried to solve the problems of education. GET has also printed Brochures exclusively for Hindu Community to create awareness and persuasion for the parents to get their children admitted in these schools.

Case Study:**Teacher's Remarks:**

Kishor Das, a teacher says that under the patronage of Ghazali Education Trust he is imparting education to the children of his community. Free of cost educational facilities by the Trust is a matter of spiritual satisfaction and highly encouraging. Keeping in view the needs of our children by Ghazali Education Trust to establish separate schools for Hindu community is a blessing for us.

Student's remarks:

Sagar Ram Parkash is a student studying at one of the schools exclusively established for Hindu community says that he belongs to Hindu minority. He is fond of study. Before getting admission to Ghazali Education Trust, He would study in a school where he got ignored. Due to utter disappointment he left that school. After having been established a separate school Ghazali Education Trust gave them spirit to all the Hindu community. There he gets free books and uniform by the Trust. He is highly grateful to Bhgwan for the success and prosperity of the school.

Parent's Impression:

Bero Ram is the father of a Hindu student. Majority of Hindu community in South Punjab is poor and helpless and he is one of them. For lack of resources he could not be able to get their children admitted in a private school. Due to Ghazali Education Trust his children are studying in one of the minority schools. He is grateful to Ghazali Education Trust and prays for its prosperity.

Achievements:

- 4 schools have been established.
- Over 300 students from minority communities have been enrolled.
- Over 20 teachers from minorities performing their duties with dedication and passion.
- Free education for all
- Provision of books, bags, uniform and educational material without any cost.
- Arrangements of co-curricular activities according to their beliefs.
- The parents felt at ease to find their children in safe hands.
- The students expressed satisfaction on the educational facilities at their door steps.
- The turnover of the students remained encouraging due to quality education provided in GET schools.
- The confidence level of the students has increased.

Lifetime Members

Sr. #	Contact Name	City / State	Sr. #	Contact Name	City / State
Bahrain			KSA		
01	Mr. Abdullah Khan	Manama	30	Mr. Javed Iqbal	Al-Riyagh
02	Dr. Ahmad Ali Butt	Manama	31	Mr. Mushtaq Cheema	Al-Riyagh
03	Mrs. Arjumand Naseem	Manama	32	Mr. Sheikh Asrar Ahmed	Al-Riyagh
04	Mr. Fatima Riasat	Manama	33	Mr. Yasir Mahmood	Al-Riyagh
05	Mr. Muhammad Munir Arif	Manama	34	Mr. Abdul Rasheed	Dammam
06	Mr. Muhammad Saleem Mughal	Manama	35	M/S. Al-Madi Hardware Establishment	Dammam
07	Dr. Muhammad Ali Butt	Manama	36	Mr. Asmat Ameen Khawaja	Dammam
08	Mr. Nazeer Ahmad Butt	Manama	37	Mr. Bashir Ahmad Bhatti	Dammam
09	Mr. Riasat Ali Butt	Manama	38	Mr. Mohammad Aftab Abbasi	Dammam
10	Dr. Shamsul Haq Alvi	Manama	39	Mr. Mohammad Asghar Khan	Dammam
11	Ms. Sharifan Bibi	Manama	40	Mr. Mohammad Aslam Merchant	Dammam
12	Mr. Faiz Rasool	NSA	41	Mr. Raja Khalid Mahmood	Dammam
13	Mr. Matloob Ahmed Khan		42	Syed Rashid Ali Tirmizi	Dammam
14	Mr. Raja Yasin		43	Mr. Waheed Ahmed Bajwa	Dammam
Canada			44	Mr. Aziz Arshad	Dammam
15	Mr. Mohammad Tariq Aslam	Fort Moody	45	Syed Abdul Rahman	Jaddah
16	Mr. Tafazzul Hassain	Mississauga	46	Mr. Masood Aijazi	Jaddah
17	Mr. Abdul Majeed, Ph.D	Ottawa	47	Mr. Mohammad Asif Raza	Jaddah
18	Mr. M. K. Rana	Windsor	48	Mr. Sheikh Faisal	Jaddah
19	Mr. Mohammad Riaz	Windsor	49	Mr. Shoaib Hashim	Jaddah
20	Mr. Sajid Shukoor	Windsor	50	Mr. Zulfiqar Ahmed Sharif	Jaddah
Germany			Kuwait		
21	Mr. Muhammad Akram	Hamburg	51	Mr. Athar Ali Khan	Fintas
22	Mr. Riswan Akram	Hamburg	52	Mr. Hamid Mahmood Ather	Fintas
KSA			53	Eng. Shahid Iqbal	Safat
23	Mr. Iqbal Ahmad Choudhary	Al-Jubail	54	Mr. Haji Mohammad Arshad	
24	Mrs. Iqbal Ahmad Choudhary	Al-Jubail	55	Mr. Hafiz. Naseer-ud-din	
25	Mr. Obaid-ur-Rehman	Al-Jubail	Pakistan		
26	Mr. Mohammad Amjad Siddiqui	Al-Khobar	56	Mr. Abdul Malik	Faisalabad
27	Mr. Iqbal Malik	Al-Riyadh	57	Mr. Mian Mohammad Aslam	Islamabad
28	Eng. Jaleel Hasan	Al-Riyadh	58	Mr. Taqdees A. Siddiqi	Islamabad
29	Mr. Jamil Hasan Malik	Al-Riyadh	59	Mr. Malik Naeem Rafi	Karachi

Sr. #	Contact Name	City / State	Sr. #	Contact Name	City / State
Pakistan			UK		
60	Mr. Aminuddin Ahmed	Lahore	90	Dr. Nazir Ahmad Mughal	Bermingham
61	Ch. Iftikhar Ahmad	Lahore	USA		
62	Mr. Farid ud Din Zubari	Lahore	91	Dr. Waseem Akhtar	Allen Town
63	Mr. Fazal Rehman	Lahore	92	Mr. Hanif Ismail	Anaheim
64	Mr. Haji Maqbool Ahmad	Lahore	93	Mr. Tariq Malik	Ashland
65	Mr. Haji Riaz-ul-Hasan	Lahore	94	Mr. Rashid Mehmood Siddiqui M.D	Bay Town
66	Mr. Hussain Ahmad	Lahore	95	Mr. Shahid Mehmood Tahir	Bingham Farms
67	Mr. Imtiaz Ur Rehman Ch.	Lahore	96	Mr. Shaukat Ali	Bolingbrook
68	Mr. Maj. R. M. Rafiq Hasrat	Lahore	97	Mr. Shabir Gul	Bronx
69	Dr. Muhammad Tahir Azam	Lahore	98	Mr. Raja Mohammad Yaqub	Chicago
70	Mr. Ismat Ilyas Farooqi	Lahore	99	Dr. Mohsin Bajwa	Houston
71	Mr. Mirza Naeem Baig	Lahore	100	Mr. Mohammad Saeed Akbar	Itoover
72	Mr. Mukhtar Malik (Brother)	Lahore	101	Mr. Ubaidullah Anwar Choudry	Jercy City
73	Mr. Mushtaq Ahmad Mangat	Lahore	102	Mr. Javed Rehmat	Little Neck
74	Mr. Raja Mohammad Fayaz	Lahore	103	Dr. Ikram Haq M.D	Lynnhaven
75	Mr. Suleman Khan	Lahore	104	Dr. Mohammad Riaz Anjum	Marietta
76	Mr. Saeed Ahmad Masood	Lahore	105	Mr. Mehboob Choudhry	Monroeville
77	Mr. Salim Akram	Lahore	106	Dr. Mohammad Ghias	Oklahoma
78	Mr. Shahid Mohmood Anwar	Lahore	107	Mr. Ahsan Shahzad	Pompano Beach
79	Mr. Sheikh Nadeem	Lahore	108	Mr. Tayyab Shaheen	Saddlebrook
80	Mr. Suhail Bashir	Lahore	109	Mr. Muneer A. Bhatti	Spring Field
81	Mr. Syed Ehsanullah Waqas	Lahore	110	Mr. Yousuf Zakaria	Sugarland
82	Mr. Syed Waqas ur Rehman	Lahore	111	Mr. Khaif Ansari MD	Texas
83	Mr. Major R. A. Abdul Hafeez Khan	Peshawar	112	Mr. Shujaat Hussain	Teaneck
84	Mr. Fazal Amin	Peshawar	113	Mr. Zahid H. Bajwa M.D	West Newton
85	Mr. Slah ud Din Usmani	R.Y. Khan	114	Dr. Shuja U. Saleem M.D.	Wyndham
86	Mr. Major (rtd.) Mohammad Iqbal	Rawalpindi	115	Mr. Naeem Saroya	Ypsilanti
87	Mr. Haji Liaqat Warraich	Sargodha			
UAE					
88	Mr. Abdul Razzaq Sandhu	Dubai			
89	Mr. Mohammad Khaleeq	Dubai			

Supporting Departments

Pakistan Rural Education Program (PREP):

Bridging the gap between educational facilities in the rural and urban areas escalating the academic standard in the country side. Ensuring access to quality education by establishing and running educational institutes.

Resource Mobilization Dept (RMD):

Building liaison between philanthropists & their sponsored projects to strengthen the organizational capacity and pursue to deliver benefits to the community.

Research & Development (R&D):

Designing educational standards, teachers & students support material and teachers' development. Organizing different training courses for the teachers to improve their teaching and pedagogical skills.

Monitoring and Evaluation (M&E):

Reviewing and assessing progress towards objectives, identifying problems and developing strategies to measure the performance and effectiveness through various tools. Ensuring the quality of education and improving the performance of GET schools to achieve the best possible standard. Analyzing and collecting data for the guidance of focused matters and practices.

Human Resource Department:

To provide sustainable advantage through developed Human Resource.

Accounts & Finance Department (AFD):

To establish an accountable and transparent financial system to build financial sustainability. Budgeting and expense recording to emphasize on its purpose, steps and components. Covering a wide range from basic book keeping to providing information to managers in making strategic decisions and to manage organization's cash flow.

Internal Audit Department (IAD):

To keep constant check on financial procedures. The catalyst for improving the organization's governance, risk management and management controls by providing insight and recommendations based on analyses and assessments of data and processes. To oversee record keeping and accounting functions and creating and implementing procedural controls to ensure that the finance of a company is managed in accordance with established principles.



Pakistan Rural Education Programme (PREP)

Introduction.

Pakistan Rural Education Programme was established in 1997. With the humble beginning trusting on the Divine help, PREP endeavored to reach at the pacific depth educating the masses in the rural areas. PREP has always focused on quality education taking strategic measures at par with the Islamic injunctions. It also aims at improving the moral conduct of the students along with the provision of standardized education.

PREP also focuses on bridging the gulf between the educational facilities provided in the rural and urban areas escalating the academic standard in the country side. A team of approximately 24 managers of PREP field force remain in the circle for surprise and scheduled visits .PREP intends to develop an organizational support network for the remote and rural work force. Apart from the conventional studies, the students are also encouraged to do household work.

Case Study:

Hadiqa Yaqub is in class 5 at Ghazali Education Trust School, Piplan. She belongs to a poor family. Her father works day and night in the fields to earn bread and butter for his crowded family. She is grateful to Almighty Allah who has provided the family great strength to face the difficulties. She helps her mother in household works. She has never been hopeless under any circumstances. She remembers the day when she got admitted in GET school where almost all the students were quite young. She prays that her school might flourish by leaps and bounds. She is determined to get the highest education to earn great name for her school and Pakistan as well.

Achievements:

- The number of Primary, Middle, High, Higher Secondary schools and Colleges touched to 344 till June-14.
- The total number of teachers in July-13 was 2262 while in June-14 it was 2532.
- The net admission remained 7004. The total number of students gradually increased to 52324.
- In case of deserving students the number of registered Orphans was 2133 in June-14. The total number of deserving students increased from 22988 to 27606 in June-14.
- Till June-14, the scholarships of 6,516,070 were awarded to the needy and the orphans.
- In the year 2014, the pass out percentage of Tenth Grade remained 79% which clearly speaks about the hard work of the teachers, administration and the students as well.
- In class Eight (2013-14), 71% got first division which is an outstanding performance.
- PREP planned activities like Annual DMS meeting school up gradation and scholarship policy, arrangement and follow up school leadership camp, plantation campaign, world's teachers day, study tours, annual result ceremonies were arranged.
- In 2013 GET opened 3 schools for Hindu community (BWP/RVK) and numerous follow up programmers.
- 20 new schools were opened for other communities as well
- Bazam-e-Paigham programme was initiated under the title of Tarbiat at GET schools.
- The Independence Day was celebrated on Aug14, 2014 around the Net Work of GET in which the students participated enthusiastically.



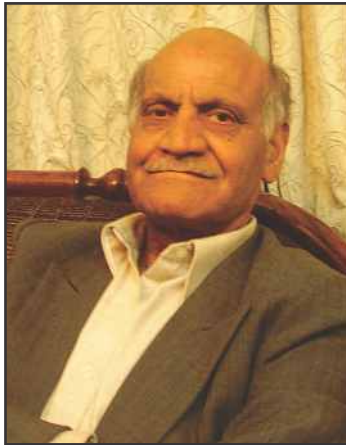
Resource Mobilization Department (RMD)

Introduction:

Although Pakistan is heading towards achieving education for all that is to achieve 100% literacy rate by the year 2015, yet a long barrier has to be crossed. Our current literacy rate is 46%-the sources of the Federal Government claim, while some of the independent agencies do not agree on it. The objectives of Ghazali Education Trust since its establishment are to chase the mission statement in its totality. It has been the ultimate desire of GET to establish more schools not only in the rural areas but in the tremor-hit areas as well. To attain this mega achievement, we shall need massive financial resources to materialize the dream. Keeping in view the urgency to mobilizing resources, GET decided to establish RESOURCE MOBILIZATION DEPARTMENT. RMD is working for mobilizing the resources to strengthen the organizational capacity and deliver benefits to the community. RMD keeps itself in constant touch with the donors at home and abroad as well. With the expanding network of GET schools and enrollment, financial need may multiply every year.

Case Study:

Anwar Masood, the renowned poet, educationist participated in a programme at Ghazali Education Trust School and was highly impressed by the performance of the students. He shared the performance of the students of Ghazali Education Trust with his family members. All the family members including him shouldered the responsibility of adopting the orphan children. The next year when the academic progress reports of sponsored students sent to him, his wife also showed great interest in this project. Then they both especially his wife introduced Ghazali Education Trust to her friend's circle. Due to the efforts of his wife, some other friends also took the responsibility of adopting the children. Now Mr Anwar Masood, his family and friends are sharing the responsibility of adopting 28 orphan children. Alhamdulillah, now both family members are committed to serve the cause of providing education in rural areas of Pakistan. Anwar Masood is busy in serving fund raising projects of Ghazali Education Trust in the country and abroad as well.

**Achievements:**

- Successful fundraising campaigns launched in Pakistan and abroad to achieve the overall fundraising target for the year 2014.
- MOU signed between PEF and GET to support orphan needy students studying in Ghazali Education Trust.
- Arranged visits of partner organizations to show their sponsored projects.
- New office for networking and fundraising established in London, United Kingdom.
- GET awareness activities regularly updated on website and social media pages.
- Various sponsored projects implemented through different departments and developed good liaison between philanthropists and Trust activities.
- Arranged GET team visit to Sri Lankan educational institutes to explore the new ways to improve the quality of education in GET institutions.
- Newsletters, Brochures and special bulletins published to keep our will-wishers updated. Political workers, columnists and journalists regularly visited GET head office.
- 4 mega events arranged during the year i.e. World Teachers Day, World Disabled Day, International Youth Leadership Camp and Orientation Session for Columnists.

Media Cell & Events

Introduction:

To convey the message of the Trust, it is made certain to cover the programmes through print and electronic media. For this purpose, the columnists and the representatives of different TV channels are kept up dated on regular basis. Different activities from media desk remain in close contact through published literature in the form of press releases.

A common man gets benefited from the services rendered by the Trust. Through this net work, the message of the Trust gets strengthened.

Achievements:

Media Desk also performed the following tasks in the year 2013-14:

Ghazali Forums:

Media Desk invite distinguished personalities to deliver lectures to the Ghazali staff members and volunteers on a range of topics on quarterly basis. These lectures help create awareness on the latest developments in the field of education, management, social work, politics, art and culture thus strengthening and updating their knowledge to bring improvement in the work performance.

Ghazali Newsletter and Brochures:

Ghazali Newsletter is a source of promoting and sharing the latest activities with its donors, institutions, well-wishers and general public. The Newsletter is published locally and abroad on quarterly basis. Media Desk has also designed different brochures on the running projects of GET.

Website and Social Media:

Media Cell regularly posts activities of GET on social media and website to keep the national and international audience aware and updated.

Print and Electronic Media:

To introduce Ghazali Education Trust and to promote the noble cause of education, we are constantly in touch with print and electronic media sources. GET always issue press releases on different education related matters and also invite electronic media in their awareness creating events.



World Disability Day

Ghazali Education Trust and Punjab Welfare Trust for Disabled formed a "Friendship Circle" to express solidarity with the special persons at Charing Cross, the Mall Lahore on Dec 03, 2014. Their gestures showed determination to join hand in hand with the society. It amounted to carving out an everlasting impact on the part of the State Officials. The media covered the Sit-In giving space to mark the solidarity show with the Disabled. The Civil Society also showed deep affiliation with the Special Children.

The participants stressed the need for the establishment of a separate university and vocational training center for Special persons, start separate degree courses, setting up shelters and formation of a hurdle-free approachable society and steps taken for education and development of Special Children, especially in rural areas across Pakistan. The speakers on this occasion expressed their views that the joint efforts of the state and the society could play their part in country's development and progress.



World Teachers Day, 2014.

World Teachers day is celebrated every year in the month of October to mark the due respect for the teachers in the society. The slogan created by UNICEF is, 'Invest in the future, invest in teachers'. Teachers hold the keys to a better future for all. They inspire, challenge and empower innovative and responsible global citizens. They get children into schools, keep them there and help them learn. Every day, they help to build the inclusive knowledge societies we need for tomorrow and the century ahead.

This year the day was celebrated with refreshed fervor in the GET schools on October 5, 2014, where the students presented bouquets to their respectable teachers. It was the voice of the day that a teacher is the mender of the soul who can inspire and motivate the students make them the useful members of the society. On this occasion, the students showed deep love and respect for their teachers recognizing their devotion to teaching.

All Pakistan Co-Curricular Competitions, 2014:

Co-curricular activities facilitate in the development of various domains of mind and personality such as intellectual development, emotional development, social development, and moral development. Creativity, enthusiasm and energy are some of the facts and the outcomes of co-curricular activities.

Co-Curricular Competitions 2014 were organized under the management of Ghazali Education Trust. These competitions were conducted at school, district, regional and at central levels. They consisted of Naat, (Muttratum Tehtul-lafz, individual, group), speeches, Urdu, English, Seerat Quiz, Essay Writing and Ahahdith Quiz). The cash prizes were given to the winners who snatched first, second and third positions respectively. These competitions were conducted at Primary, Middle and High levels. The students enthusiastically participated in the competition.



سکول اسمبلی پروگرام

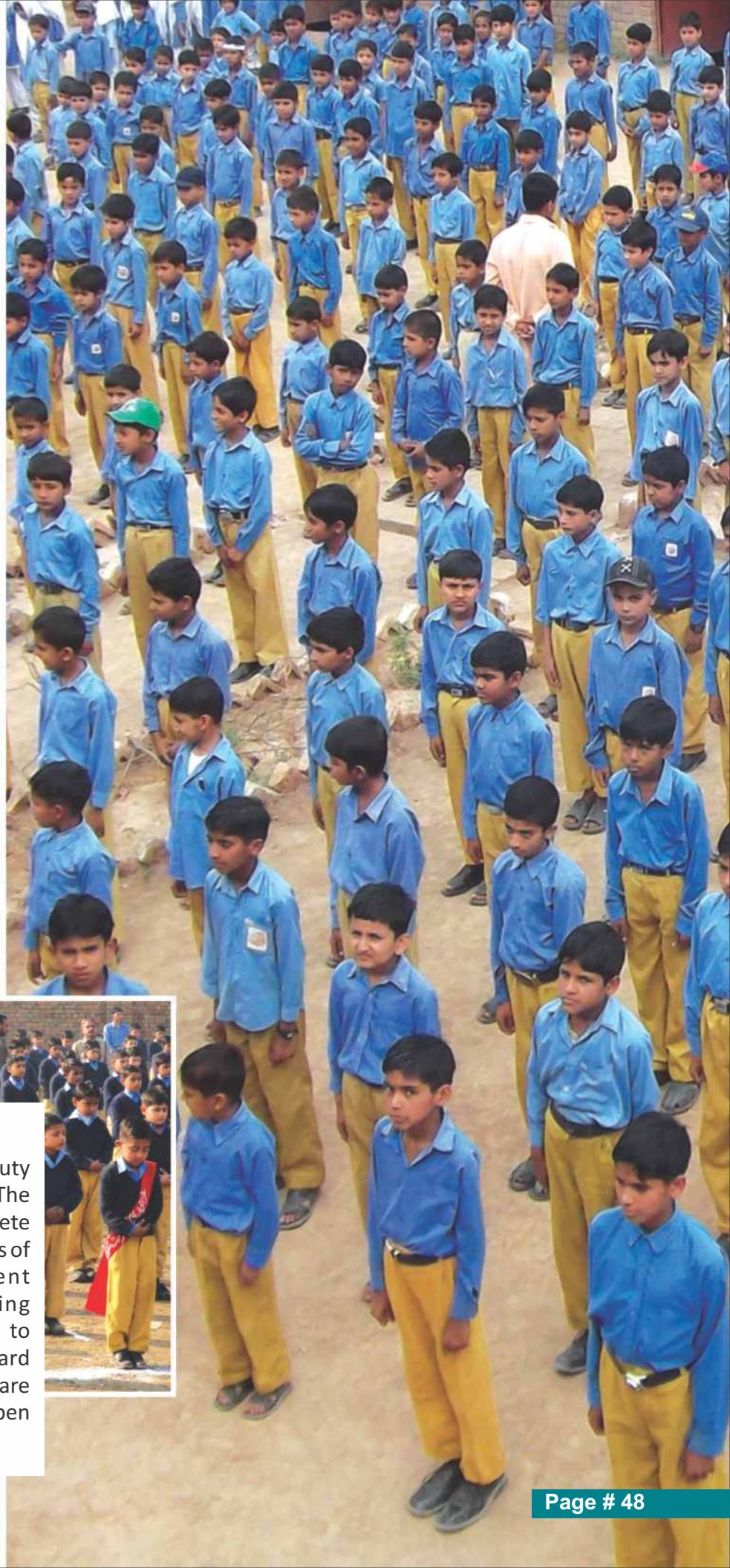
(ریسورس مینول برائے اساتذہ)

نظر ثانی شدہ ایڈیشن

Research and Development (R&D)

Introduction.

It is our moral, religious, social and national duty to impart education to the new generation. The norms of effective teaching remain incomplete without acquaintance and the basic principles of education. Research and Development Department is designing and organizing different training courses for the teachers to improve their teaching skills. In this regard learning courses on the Art of Education are launched on the pattern of Allama Iqbal Open University, Islamabad.



Case Study:

Uzma Gillani is a teacher at GET school, Chakia Bela, Manserah. She has been teaching for the last four years. She teaches at Primary level. She loves teaching. She is of the view that Fan-e-Taleem-o-Tarbiat Course has strengthened her abilities. She is satisfied that she is devoting all of her energies to educating new generation in a better manner after the training. Through this course, she has learnt different teaching methodologies besides getting acquaintance with psychology of students. After the Art of Education and Learning Course, she feels that she has restarted the profession of education. Now she is more confident to teach in a variety of manners.

Planning:

Completion of Quality Management System (QMS) manual. (Dead line Nov 2014).

PCP certification (Dead line April 2015).

Quarterly performance appraisal evaluation management.

Staff up dating and policy development as required.

Model school development programme.

Ex-Party educational audit of model schools from AFAQ.

Develop a strategy for these schools on the basis of educational audit.

Develop a policy manual comprising of all essential teaching quality policies

Rationalization of pay scales

Achievements:

- Development of a systematic appraisal policy and per forma.
- Process of the formation of tangible key performance indicators for each employee on the basis of Appraisal Per forma.
- Staff hand book revision as per ISO standards.
- Development of Interview Assessment pro forma which reduces the biasness to the minimum level.
- Laptop facilitation policy and its execution.
- Recruitment and selection process of employees as recommended in ISO standards with proper newspaper advertisement.
- Salary scales are developed with full projection of annual increments up to retirement and streamline of employee data according to their experience and education.
- All Management Committee Meeting Minutes are recorded and distributed to the concerned after approval.
- Working on the rationalization of the staff cadres and their salaries.
- Development of all staff members in JDs in Head Office.
- Coordination with PREP department in the development of school related policies like male-female interaction, child protection policy etc...



Monitoring and Evaluation Cell

Introduction:

Ghazali Education Trust is dedicated to explore and strengthen the potential of students through formal education in the different areas of the country. The main purpose of Monitoring and Evaluation department is to ensure the quality of education of Ghazali Education Trust Schools and thus helps improving performance and achieving results of the projects or targets set up by GET. M&E plays a pivotal role in the success of any project. It is a fundamental component of all the programs. It involves collecting key data related to program objectives and operations and analyzing these data to guide policy, programs, and practices. It establishes links between the past, present and future actions. M&E department developed as the well-structured tool to ensure the quality of education, enhance the performance of the teachers and the management of the schools within the available resources of the organization.

Case Study

Monitoring and Evaluation department was established in November, 2014. The Core responsibility of M & E Department is to ensure quality education in Ghazali Education Trust. For this purpose M & E team visited different GET schools and conducted GAP analysis. In GAP analysis study M & E team interviewed different GET stake holders like District Managers Schools, Principals, Students, Parents and community. M & E also conducted focus group discussion with teachers on “How the quality can be achieved in GET schools and what are the challenges on the way to overcome in future.”

After the GAP analysis study M & E developed teaching & learning tools. These tools are now in practice in GET schools and helping GET to ensure quality education through continuous monitoring and feed back.

Main Functions of the M&E department:

Focus on inputs, activities, outputs and short-term outcomes.

Support project/programme implementation.

Contribute to organizational learning and knowledge sharing.

Uphold accountability and compliance.

Provide opportunities for stakeholder feedback

Focus on operational efficiency and effectiveness.

Identify and resolve implementation problems of the organization.

Achievements:

Monitoring and Evaluation department is newly established department and in a short period of time it performed the following activities.

- Visited the different GET Schools for need analysis.
- Presented the field visit reports to higher management.
- Developed Indicators for Quality Education.
- Developed Monitoring tools for teaching and learning to ensure quality education in schools.
- Developed standards for Ghazali Education Trust Schools System to ensure quality education.
- Conducted base line study in 14 schools against the defined quality education indicators.
- Moreover as an additional assignment M&E;
- Developed proposal to enroll out of school children (OSC) for DFID.
- Designed questionnaire for OSC survey.
- Designed questionnaire to collect school information (OSC project).
- Developed field instruction form for OSC survey.
- Developed field instruction for school information.
- Process data of 6000 OSC in House Hold Survey and send it to Adam Smith International.



Human Resource Department

Introduction:

Ensure the availability of competitive human resources to meet the organizational needs.

Role of Human Resource Management:

- Provide the organization with the trained and efficient Human Resource Management to cope with the emerging needs of the organization.
- Capacity building of the current staff members by identifying their training needs.
- Ensure that working environment is safe for employees.
- HR department will advise managers on how to tackle specific managing people issues professionally.
- The HR department help or facilitate other departments to achieve the goals or standards as laid out in the HR policies of the organization. This will involve training being delivered for issues that arise in the areas relating to people management.
- HR department will check other departments and the organization as a whole to ensure all HR policies such as Health & Safety, Training, and Staff Appraisal etc are being carried out in accordance with the organization's HR policy.

Nothing matters more to organization than the people, because there are employee of any organization which create competitive advantage for any organization. Therefore HR department not only plays a vital role in creating strategic competitive advantage of any organization, but it is also an important component of the drive towards improving governance in organizations.

Benefits of Human Resource Department:

- Systematic planning to support organizational mission.
- Increase capacity to achieve the organizational goals.
- Clear definition of each employee's work responsibilities and link to organization's mission.
- Greater equity between compensation and level of responsibility.
- Manage disputes arising from time to time among the employers and the employees.
- Define levels of supervision and management support.
- Increase level of performance and efficient utilization of employees' skills and knowledge.
- Maintain healthy work environment largely driven by work culture that prevails at the work place.
- Cost saving through improved efficiency and productivity.
- Develop public relations; organize business meetings, seminars and various official gatherings on behalf of the company.

The background of the page is a close-up photograph of several gold coins scattered on a wooden surface. The coins are of various denominations and feature intricate designs, including Arabic calligraphy and a central emblem. The lighting is warm, highlighting the metallic texture of the coins and the grain of the wood.

Finance Department

Introduction:

The activities expected from a finance department cover a wide range from basic book keeping to providing information to assistant managers in making strategic decisions. At the base level, the finance department will be responsible for all the day to day transactional accounting for the business. They will include the tracking of all transactions and the management of financial reporting.

The finance department is also responsible for management of the organization's cash flow and ensuring there are enough funds available to meet the day to day payments. This area also encompasses the credit and collection policies for the company's customers, to ensure the organization is paid on time, and that there is a payment policy for the company supplies.

The Role of the Finance Department:

Payment of salaries.

Payment of invoices and bills.

Production of internal Financial Information.

Production of Organization's Annual Accounts.

Analysis of Financial Information (e.g. ratio analysis).

Prepare and create financial accounts.

Keep and maintain financial records.

Prepare and plan internal financial information.

Analyze current financial performance.

Pay creditors.

Audit and Account Department

Introduction:

It is a unit with a company that oversees recordkeeping and accounting functions. The audit department creates and implements procedures and controls to ensure that the finance of a company is managed in accordance with established principles. It also conducts periodic audits to check the accuracy of recordkeeping and accounting and to ensure that procedures and controls are working properly.

Internal Audit Department in GET is an independent appraisal department to examine and evaluate its activities.

Achievements:

Ensured transparency in financial activities.

Obtained sufficient, relevant and reliable evidence based on reasonable conclusions and recommendations.

Furnished detailed audit of GCW, Islamabad, GET Model school, Bahawalnagar and other schools.

Removed financial weaknesses.

Issued appreciation letters to DMS showing cooperation with the Department of Audit.

Decreased chances of Forgery.

Ensured that all the policies are implemented.

Financial Audit Report

AUDITORS' REPORT TO THE TRUSTEES

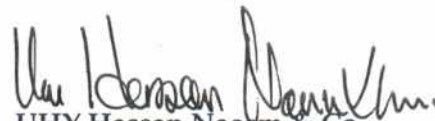
We have audited the annexed statement of financial position of **Ghazali Education Trust** ("the Trust") as at June 30, 2014 and the related income and expenditure account together with the notes forming part thereof (here-in-after referred to as the financial statements), for the year then ended and we state that we have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of our audit.

It is the responsibility of the trustees to establish and maintain a system of internal control, and prepare and present the financial statements in conformity with the approved accounting standards. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with the auditing standards as applicable in Pakistan. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of any material misstatements. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting policies and significant estimates made by management, as well as, evaluating the overall presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion.

In our opinion the financial statements present fairly in all material respect the financial position of the trust at June 30, 2014 and of its surplus for the year then ended.

Date: **19 DEC 2014**
Place: Lahore


UHY Hassan Naeem & Co.
Chartered Accountants
Ibne Hassan, FCA



Ghazali Education Trust
Statement of Financial Position
As at June 30, 2014

CAPITAL AND LIABILITIES	<i>Note</i>	2014 Rupees	2013 Rupees	ASSETS	<i>Note</i>	2014 Rupees	2013 Rupees
Funds				Non-current assets			
General fund	4	74,800,094	64,297,747	Property and equipment	8	93,476,493	89,377,433
Other funds	5	49,240,088	45,099,085	Intangible assets	9	674,734	81,450
				Long term investments	10	4,000,000	4,000,000
				Long term deposits	11	1,071,700	1,051,200
		<u>124,130,182</u>	<u>109,396,832</u>			<u>99,222,927</u>	<u>94,510,083</u>
Current liabilities				Current assets			
Creditors, accrued and other liabilities	6	10,635,326	13,356,549	Advances, prepayments and other receivables	12	15,632,374	18,222,604
				Cash and bank balances	13	19,910,207	10,020,694
						<u>35,542,581</u>	<u>28,243,298</u>
Contingencies and commitments	7						
		<u>134,765,508</u>	<u>122,753,381</u>			<u>134,765,508</u>	<u>122,753,381</u>

The annexed notes from 1 to 20 form an integral part of these accounts.

Date : 19 DEC 2014
Place : Lahore


Chairman


President

Ghazali Education Trust
Income & Expenditure Account
For the year ended June 30, 2014

	Note	2014 Rupees	2013 Rupees
Revenue	14	237,161,541	214,985,117
Cost of revenue	15	227,313,698	212,761,093
Gross surplus		9,847,843	2,224,024
Administrative and general expenses	16	25,944,049	20,097,993
Other income/(expenses)	17	26,688,553	27,981,072
		10,592,347	10,107,103
Taxation	18	-	-
Net surplus for the year transferred to general fund		10,592,347	10,107,103

The annexed notes from 1 to 20 form an integral part of these accounts

Date : 19 DEC 2014
Place :Lahore


Chairman


President

Our Partners



Punjab Education Foundation
www.pef.edu.pk



**Punjab Welfare Trust
For The Disabled**
www.pwtd.org.pk



Al Eslah Society
www.aleslah.org



Helping Hand
For Relief and Development
www.helpinghandonline.org



ICNA Relief - Canada
No Borders-No Boundaries
www.icnareliefcanada.ca



UK Islamic Mission
www.ukim.org



Radio Ramadhan Glasgow UK
www.glasgow.radioramadhan.com



Foundation of The Faithful
www.visitfof.org



Association For Academic Quality
www.afaq.edu.pk



Al-Khidmat Foundation
www.al-khidmatfoundation.org



Rotary Club Pakistan
www.rotarylahoregarrison.org



Insight Education Trust
www.

Our Team

Executive Director Office

Syed Aamir Mehmood	Executive Director
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Resource Mobilization Department

Muhammad Imran Khalil	Senior Program Officer
Abid Hussain	Senior Program Officer
Yasir Mushtaq	Program Officer
Noor-ul-Huda	Assistant Media Officer
Rana Salman Akram	Assistant Program Officer

Research & Development Department

Aamir Shahzad	Manager
Malik Khan Sial	Program Officer
Hafiz Muhammad Shabir	Program Officer
Muhammad Afzaal	Program Officer
Farooq Khan	Program Officer
Muhammad Shabaz	Assistant Program Officer

Pakistan Rural Education Program

Shaheed-ul-Haq Zafar	Senior Manager Schools
Tariq Javed	Program Coordinator
Asad Ullah Raashid	Program Officer
Nazir Ahmad	Program Officer
Rashid Shah	Program Officer
Kashif Nadeem	Program Officer
Asim Butt	Assistant Program Officer

Rural Inclusive Education

Danish Luqman	Program Officer
Muhammad Hassan	Assistant Program Officer

Land Acquisition and Construction Department

Nadir Iqbal Bhatti	Assistant Program Officer
--------------------	---------------------------

Accounts & Finance

Zohaib UI Hassan	Program Officer
Touseef Azhar	Assistant Accounts Officer
Aamir Nadeem	Assistant Accounts Officer

Human Resource Department

Muhammad Zia Ur Rehman	Program Officer
Farhan Zafar	Assistant Program Officer

Information Technology (IT)

Muhammad Boota	Program Officer
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Designing Section

Hamid Mujahid	Program Officer
Hafiz Shahzad-ul-Hassan	Assistant Program Officer
Nasir Abbasi	Assistant Program Officer

Internal Audit

Muhammad Riaz Anwar	Program Officer
Aun Ali	Assistant Program Officer

Monitoring and Evaluation

Naveed Saddique	Deputy Manager
-----------------	----------------

Admin Staff

Naveed Ali Khan	Admin Officer
Usama Azmat	Assistant Purchase Officer
Muhammad Thair	Receptionist
Fazal-e-Qadir	Care Taker
Muhammad Azhar	Office Boy
Muhammad Waqas	Office Boy

District Manager's

District Manager's	
Abdul Haleem Qazi	M.B.Din
Waqar Ahmad Gondal	Sargodha
Gharib Hussain Naseem	T.T.Singh
Aslamgir Khan	Mansehra(KPK)
Shahzad Ali Zameer	Lahore, Skp, Gjwr
Muhammad Zahid Ch.	Narowal
Muhammad Aslam Khan	Mnw. , Bhk
Sayed Abbas Ali Shah	Gujrat/Jehlum
Muhammad Iqbal Nadeem	Nankana/FSD(N)
Nazir Ahmad Siddiqi	Faisalabad (S)
Ehsan Ullah Khan	Jhang
Raza Muhammad Qadri	Knw, Mult/Vehari
Javed Iqbal Akhwan	DGK, MFG
Aamir Nawaz	Islamabad/Attock
Hafiz Muhammad Saleem	R.Y.Khan/Bhawalpur
Muhammad Amjad Khan	Bahawalnagar
Sadaqat Hussain	Rawalp/Chakwal
Malik Liaqat Ali	Sialkot
Noor u din Ghilzai	Blaouchistan
Badar-ud-Din	Bhk, Layya
Imam Bakhsh	Khushab
Ghulam Abbass	Mianwall
Muhammad Naveed	Shkupur/Gujrnw.
Sarfraz Ali Shahid	Lahore/Shkupur.
Arif Saleem	Jhang(NSP)
Muhammad Ayub	Bhk, Layya (NSP)

Contact us:

PAKISTAN

Head Office:

Ghazali Education Trust
5-E Samanberg, Johar Town, Lahore, Pakistan.
Tel: (+92-42) 35222702, 35222705 Fax:(+92-42) 35222729
Website:www.get.org.pk / E-mail:info@get.org.pk

Ghazali Education Trust
Bank Account No. 0007-0081-047153-01-4
Bank Al Habib Ltd. New Garden Town, Lahore-Pakistan.

Field Office:

Muzaffargarh 3-KM Jhang Road, Near Admor Pump,
Opposite tableeghi markaz muzaffargarh
Tel: 066-2423184 Cell: 0333-1213626
E-mail:tariq.javed@get.org.pk

ABROAD

UK Office:

Ghazali EducationTrust (UK) Limited
942 Stockport Road Levenshulme Manchester M19 3NN.
Tel# 01614781822, Fax# 01612486622, Cell# 7763313864
Website:www.getuk.org / E-mail:info@getuk.org

Registered Charity No. 1142618

Bank: BARCLAYS
Sort Code: 20-25-19
Account: 03906795
SWIFTBIC: BARCGB22
IBAN: GB81 BARC 2025 1903 906795

Norway Office:

Ghazali Education Forum Norway
LOFSRUDHOGDA 247, 1281 Oslo Norway
Tel#: 450 56 712
E-mail: gefnorway@hotmail.com / www.get.org.pk

Account #: DNB Nor: 1503 22 33454
Org Nr:885 773 052



5-E Samanberg,
Johar Town,
Lahore, Pakistan.

Tel: (+92-42) 35222702
35222705, 35222720
Fax: (+92-42) 35222729

E-mail: info@get.org.pk
Website: www.get.org.pk